

**Pre-school Child's Home Inventory for Listening Difficulties (UK English)**  
**UK Pre-school CHILD**

*Hearing aid evaluation version*

**Questions for Parent to answer:**

Child's Name \_\_\_\_\_ Parent completing *PreschoolCHILD*:- \_\_\_\_\_

Try the following situations with your child or consider how he or she responds in these various situations. *When asking a question use a "wh- question", starting with how, what, why, who or which, so that the answer isn't "yes" or "no".* Choose the category from the list of responses that you think describes your child's abilities most closely. This can be very difficult but try to estimate your child's listening ability in different listening situations as best you can.

**Different Listening Situations**

<b>8 GREAT</b> hears every word, understands everything
<b>7 GOOD</b> hears it, misses occasional word first time, understands everything
<b>6. PRETTY GOOD</b> hears almost all words usually understands everything
<b>5. OKAY BUT NOT EASY</b> Hears almost all the words, sometimes misunderstands
<b>4. WITH EFFORT MOSTLY UNDERSTANDS,</b> Hears most of words, understands more than half
<b>3. SOMETIMES GETS IT, SOMETIMES NOT</b> Hears words but understands less than half of what was said
<b>2. DIFFICULT LISTENING</b> Doesn't always know that someone is talking, misses most of message
<b>1. WHAT?</b> Doesn't know that someone is talking, misses all of message.

1.  Sit next to your child and look at a book together or talk about something in front of you using familiar words and a normal conversational manner. Talk in a quiet place and sit so your child is not looking at your face as you talk together. How difficult does it seem for your child to hear and understand different words?
2.  When having a meal with the family, sit across the table from your child and ask some questions about what they want to have. How difficult does it seem for your child to hear and understand?
3.  When your child is busy playing quietly or his or her own, say something to the child. Do not say the child's name or try to get their attention first. How difficult does it seem for your child to hear and understand?
4.  Watch a TV programme or video (not cartoons) with your child. Ask a question about someone or something in the programme. How difficult does it seem for him or her to hear and understand what you asked about the programme?
5.  Watch your child playing inside with a friend, or brother or sister. When the other child asks him or her to do something, how easy does it seem for your child to hear and understand the other child when they talk?
6.  When your child is watching TV or playing with a noisy toy, walk into the room and ask him or her something without first getting the child's attention. How difficult does it seem for your child to hear and understand you with the noise from the TV or toy in the background?
7.  Call your child's name from another room when he or she is not able to see you. How difficult does it seem for him or her to hear and realise you are calling.
8.  Have a conversation with another adult about something that would be familiar to your child, while they are in the same room. Can he or she repeat anything from the conversation you had with the adult?
9.  Watch your child playing with a group of children inside the house. It's noisy (birthday party, club, sleep over). How difficult does it seem to be for your child to understand what the children are saying as they play as a group?
10.  A grandparent, family member or friend wants to talk to your child on the phone. How difficult does it seem to be for him or her to hear and understand what is said over the phone?
11.  Watch your child playing outside with other children. How difficult is it for him or her to hear and understand what other children are saying when the children are outside and are not standing close to the child?
12.  When in a shop, stand behind your child and ask a question. How difficult does it seem to be for your child to hear and understand what you say?
13.  Go into a large room with your child and speak to him or her from across the room. How well does he or she seem to hear and understand what you say?
14.  When travelling in the car with your child in the backseat, say something to your child or ask a question. How easy does it seem for him or her to hear and understand what you said?
15.  Sit in a quiet place, facing your child and say something that requires a response or ask a question. How difficult does it seem for him or her to hear and understand what you say?

**Comment [APL1]:**

**TOTAL OF RESPONSES** \_\_\_\_\_

**AVERAGE OF RESPONSES** \_\_\_\_\_